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| **Lesson Title**: Lesson C Show us what you learned | **Related Lessons**: Previous lessons in this unit |
| **Grade Level**: 6 | **Unit**: Disabilities in PE |
| **GOALS** | |
| **Content Standards**:  Physical Education Standard 6.0 Social Psychological Principles  Students will demonstrate the ability to use skills essential for developing self-efficacy, fostering a sense of community, and working effectively with others in physical activity settings.  D. Compassion and Inclusiveness  1. Evaluate effective inclusiveness skills in physical activity settings.  a. Organize different activities from a variety of cultures as a means for developing inclusiveness in classroom settings.  b. Investigate challenges that people with varying abilities face when participating in physical activity.  **Technology Standard**: Maryland Standard 5.0 – Technology for Information Use and Management: Use technology to locate, evaluate, gather, and organize information. A. Locate, Evaluate, and Gather Information 1. Select and use information resources available through technology a) Select relevant information from appropriate technology resources b) Select and read to gain information from electronic personal interest materials, such as brochures, books, magazines, cookbooks, and websites c) Apply evaluation strategies when using electronic resources (such as publication/copyright date, fact vs. fiction, source, credibility, ease of use)  **ISTE NETS-S**  Creativity and innovation  Critical thinking, problem solving, & decision-making  Communication and collaboration  Digital citizenship  Research and information fluencyTechnology operations and concepts  **Instructional Objective (s):**   1. All students will demonstrate the use of presentation applications to present   information visually as well as verbally to increase learning effectiveness. 2. All students will use technology to enhance skills for working both independently and in collaborative  groups. 3. All students will use technology to think critically and solve complex problems. | |
| **ACTION** | |
| **Before-Class Preparation:**   1. **Computer lab available** 2. **Computers/tablets up and running** 3. **Whiteboard** 4. **Rubric available for group**   **During Class**   |  |  |  | | --- | --- | --- | | Day 5  60 min. | Instructional Activities | Materials and Resources | | 10 min | Last minute preparations of presentations. Handout copies of rubric for all students. Discuss any last minute problems in technology usage. | Computers  [Collaboration Rubric.docx](file:///C:\Users\sbeer\Desktop\7106%20PBL\Collaboration%20Rubric.docx)  [7106 PBL\Rubric for individual group members.docx](7106%20PBL/Rubric%20for%20individual%20group%20members.docx) | | 50 min | Presentation-Teacher will hook up group’s computer to whiteboard when ready to present. All groups will be given 10 minutes to present final project. Teacher will be completing collaborative rubric as groups present. After all groups are done, teacher will hand out individual rubric to each member of the group and ask students to complete and hand back in to teacher privately. | Whiteboard  <https://www.google.com/slides/about/>  Student computer | | End Class |  | End Class |   **Notes:** | |
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| **MONITOR** | |
| **Ongoing Assessment(s):** Students will continue to be monitored by the instructor as they present their final project. The rubric will be used to assess final presentations.  **Accommodations and Extensions:** See diversity section for accommodations. Computer programs and tools will be able such as; voice recognition, visual keyboard features, translations, etc.  **Back-up Plan:** If the technology is unavailable, students can create a poster or choose another appropriate presentation style to share what they learn. They will discuss what they have learned throughout the project-the pros and cons of having a disability in PE class. They will also discuss how they modified and adapted activity to allow success for all diversities. If the video cameras are available, groups can show activity in small sessions. | |
| **Evaluate and Extend** | |
| **Lesson Reflections and Notes:** | |

Resources:

Diversity accommodations: [7106 PBL\Diversity.docx](7106%20PBL/Diversity.docx)

Collaboration Rubric: [Collaboration Rubric.docx](file:///C:\Users\sbeer\Desktop\7106%20PBL\Collaboration%20Rubric.docx)

Individual Rubric: [7106 PBL\Rubric for individual group members.docx](7106%20PBL/Rubric%20for%20individual%20group%20members.docx)